

Parent Advisory Committee (PAC) Administrator's Report Thursday, April 8, 2021



Greetings

The month of April brings new opportunities for our parents and families to transition to hybrid learning or continue with distance learning. We are well aware this is a personal decision and the team at the Office of Parent & Community Services is here to offer assistance. We are also preparing your Los Angeles Unified Family Hotline at 213-443-1300 to receive the increased call volume we anticipate returning from spring break. Please begin to have conversations with your children in dialogue around points of excitement, and learn what may cause them to be nervous or anxious during the transition. Please know we have staff available to help you along the day. Another path for support is through the school campus, Community of Schools Office, and the family hotline. We also invite you to visit the following PCS webpage where the *Return to Campus Guide* is available on the right side column: https://achieve.lausd.net/pcss. This guide introduces families to a new site where students and visitors will respond to a series of questions and access a daily pass: https://achieve.lausd.net/dailypass. The Daily Pass will be requested for students upon entry to the school campus. The website includes helpful videos and user guides for families in multiple languages. Adelante, onward!

PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Title I Parent Engagement Policy Study Group:** Continue to participate in the study group in which Los Angeles School District parents are providing suggestions for improving the implementation of the projects included in the document. The next meeting will be May 21 at 1:00 p.m. Join us, staff and parents, who together are facilitating the group presentations and work.
- ✓ Local District Spring Title I Conferences: If you want to help plan the spring conferences, contact your local district Parent & Community Engagement Administrator. Like the fall conferences, parents and staff will co-host, plan and facilitated learning organized for families during opening segments and workshops. Local District East is hosting their conference on April 10.
- ✓ Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members: An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee to our study groups and conferences, and toward our central parent committees. On April 23, 2021, from 2:00 p.m. to 4:00 p.m., the Local Control Plan team will present the plan and ask participants for feedback. The presentation will include information on the use of Targeted Student Population Funds (English Learners, students in foster care, and low-income students).
- ✓ Links for individual school budgets can be found at: For the 2021-22 school year https://achieve.lausd.net/Page/17405. If you would like to review last year's budget, visit: https://achieve.lausd.net/Page/16333. We are also excited to share that this tools is found in the Los Angeles Unified directory for schools under School Budget Reports: https://schooldirectory.lausd.net/schooldirectory/.

Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: https://boe.lausd.net/event

- Special Board Meeting on April 13, 2021 at 9:00 a.m.
- Regular Board Meeting on April 13, 2021 at 1:00 p.m.
- Special Board Meeting on April 20, 2021 at 9:00 a.m.
- Special Board Meeting on April 27, 2021 at 9:00 a.m.
- Committee of the Whole on April 27, 2021 at 1:00 p.m.



Parent Advisory Committee (PAC) Administrator's Report Thursday, April 8, 2021



Responsibilities Assigned to the PAC

The PAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:

- Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
- Engage in data review, study sessions and trainings regarding the LCAP goals, actions and expenditures in order to develop comments
- Provide written comments to the Superintendent and Board of Education regarding the LCAP goals, actions and expenditures
- Review the progress of the Local Control and Accountability Plan (LCAP) regarding the District's targeted student populations